

THE CHSE WIRE

Student Wellbeing

On 6th September colleagues in academic, technical and professional services from within the Faculty of Health Sciences and in allied services, came together to take part in the event “Enhancing and Promoting Student Wellbeing.” We were overwhelmed with the level of interest in this event which was well attended with 110 delegates involved throughout the day.

The day was based around the Five Ways of Wellbeing, considering the core principles of good mental and physical health as a foundation to successful studies and wider life goals. Talks included wellbeing strategy at Faculty and University level, how to promote wellbeing for staff and students through existing services, how to recognise and respond to mental health difficulties and raising awareness of unconscious bias and the barriers it may present in providing excellent support.

The feedback from the event has been excellent with many requesting similar events in the future. A collection of the content from the day will shortly be available on the CHSE Blackboard site to refresh the memory of those in attendance and provide a reference for the colleagues who were unable to join us.

Many thanks to all those who supported in contributing ideas, expertise and facilitation for the event. Special thanks to the student representatives in attendance whose involvement enriched our knowledge and understanding of the student experience. For any questions about the day please contact healthsciences-support@bristol.ac.uk.



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Focus on the Centre for Applied Anatomy

The Centre for Applied Anatomy (CAA) is a teaching focussed centre committed to delivering exceptional anatomy teaching and resources, to meet a range of requirements, from those of school pupils during outreach visits or on access and widening participation courses, to undergraduate and postgraduate degree students, external students undertaking our anatomy training courses, and to consultant surgeons evaluating new procedures. We are a team of approximately 45 staff currently providing teaching to approximately 1100 undergraduate students who may be taking our new Applied Anatomy BSc or Functional And Clinical Anatomy intercalated BSc, the widening participation



The CAA building in Southwell Street

Gateway programme, the Veterinary, Dental and Medical professional programmes, or a range of anatomy units offered across the University. We have exceptional facilities, which are unusual in the UK, including both human and veterinary dissecting rooms, where students can learn from our practical and clinically relevant approach which integrates our anatomical resources with effective modern technology. We hope that any University of Bristol graduate, or external student, who has spent time with us as part of their learning, will always remember where to come back to if they want for further anatomy teaching or access to material for future training or research.

In addition to our human and veterinary dissection rooms we have an additional dissection room which is used primarily by our Vesalius Clinical Training Unit (VCTU). The VCTU is a vital enterprise of the CAA which hosts advanced and specialist courses in surgical skills and continuing professional development and anatomy training courses. The training unit is run by our highly qualified, experienced support team backed up by professional anatomists and clinicians. It is a national leader in the field offering a range of superb facilities which support the use of embalmed and fresh frozen human and animal cadaveric material, underpinning excellent training from undergraduate level to consultant surgeon. The clinical training courses offered by the unit are currently dental, veterinary, orthopaedic, laparoscopic and restorative plastic surgery. The unit also provides material and support for many clinically related research projects.



Surgical skills training in Vesalius



The Frankenatomy team

Our Outreach programme is of great importance to us and our staff enjoy taking some of our specimens out to schools, science fairs and festivals. Amongst other notable events during the last year our team has performed at the Cheltenham Science Fair, where their rendition of "Frankenatomy" (or how to build a human body) was a thunderous success, as was the hugely popular "Anatomy Zoo" which was shortly afterwards repeated at the Bristol Festival of Nature.

Our team consists of expert anatomists along with veterinary, medical and dental professionally qualified staff whose roles are to advise on clinical relevance in our courses. We teach anatomy in an applied way, hence our name, bringing in clinical relevance, case studies, pathology, and diagnostic imaging, and our practical approach means that students are taught mostly in practical classes. We dissect where we can and use fantastic prosections, models, images and posters which our own staff create. We encourage our students to learn independently and for life, understanding that they are learning not just to pass exams, but to equip themselves for their future.

We would not have the resources and thence the ability to teach as we do without our outstanding technical team who support our teaching superbly and whose skill in preparing our anatomical specimens is recognised across the UK. They frequently win national prizes and run teaching workshops for technicians from other Universities worldwide.

As well as preparing our specimens, this team works tirelessly to source the animal material which is used in veterinary and comparative anatomy practicals. They source and prepare approximately 150 animal cadavers per year and care for our small menagerie of ponies, goats, small mammals and reptiles in our Live Anatomy Barn. All our animal material is ethically sourced, a policy which is of prime importance to us. In order to deliver our human anatomy practicals and surgical skills training we are indebted to members of the public who bequeath their bodies to the Centre, and to our bequest team and technical staff who look after our donors. The Centre runs the largest body donation scheme in the UK and our staff handle and prepare approximately 100 human cadavers per year. Working with human cadavers can be very challenging physically and psychologically. The professionalism of the bequest and technical team during these unusual and varied activities is remarkable. The gratitude of the families of our donors for the care shown to their loved ones is evident at our annual Thanksgiving Service in the Great Hall of the University Wills building.

The Centre has been through a significant amount of change over recent years and at times it has been very challenging for us all. However, it is incredibly rewarding to be able to share our amazing resources with people at all stages of their lives, and to witness their fascination, or to experience those "light bulb" moments when someone finally understands a concept, and being able to do this in the company of such dedicated, enthusiastic and talented staff can be truly inspirational.

New Staff Corner: Centre for Applied Anatomy

R to L: Back: Imogen Richens, Lucy Watson, Hettie Thomas, Tom Cornwall. **Front:** Maeve Ryan, Scott Paterson



In recent months we have welcomed several new academic staff. They teach across all our professional and science programmes and units and have brought new energy to the Centre. With a certain amount of trepidation, I asked six of these lovely people: "What have you enjoyed most during your time here?"

Imogen Richens, Teaching Fellow: "As a vet I have really enjoyed having the opportunity to expand my knowledge into human anatomy. I've also really enjoyed my role as a personal tutor."

Lucy Watson, Senior Teaching Associate: "Since joining the department in July 2016, it's been wonderful to be involved in teaching such diverse ranges of students, from dentists to science to outreach, and teach (and learn) such a huge amount about so many species in regards to the comparative anatomy, and not just human. I do have to say though, my favourite bit of all, is the people. Getting to join and work alongside the fantastic and diverse CAA team is the cherry on the top of the job."

Hettie Thomas, Teaching Fellow: "My favourite aspect of the role is working within a dynamic and enthusiastic team with a clear passion for teaching and anatomy."

Tom Cornwall, Teaching Associate: "The thing I like about working in anatomy is how visual and practical it is compared to many other science subjects. What makes CAA unique is that we teach human and veterinary anatomy in the same building, giving us the valuable opportunity to expand our understanding by looking at different species."

Maeve Ryan, Teaching Associate: "With my background being in therapeutic radiography and therefore using CT scans and radiographs to safety position patients all day for cancer treatment, anatomy has always been a very real and consequential thing for my daily life. It isn't theoretical- you can see and manipulate it."

Scott Paterson, Senior Teaching Associate: "Over the last year I have had lots of opportunity to grow as an anatomist and an educator. In the CAA we teach across so many programmes and in a range of formats, so every day really is different."

MB21 Update

We're delighted that year 1 of MB21 is now successfully underway, after much hard work, to get to this stage. Year 1 students are currently finishing up the Foundations of Medicine block which culminates in a conference day on 28th Nov. Feedback from the students is very positive so far, and feedback from the staff is that the students are an excellent cohort! The students have just had their Introduction to Case Based Learning (CBL). CBL sessions begin in December and we have 40 facilitators ready to help direct these groups through the seven cases, promoting discussion and debate, and encouraging clinically relevant learning. A very big thank you to those who have worked to make Year 1 of MB21 a reality!

The rest of the curriculum planning is progressing at a good pace with many staff across the University and academies giving their time and valuable expertise to this project. We are pleased to have received many interesting placement proposals from across different disciplines for the year 2 Student Choice component. This will give students a large pool to select from, and will make for a fascinating start to year 2 of MB21 which launches in September 2018.

SLSP Update

Curriculum Mapping for selected programmes in Health Sciences: MBChB Medicine, BDS Dental Surgery, and BVSc Veterinary Science, was implemented as part of the Student Lifecycle Support Programme.

The new system will make it easier for staff to construct and maintain curriculum maps for quality assurance and curriculum development purposes. Each programme will be able to map more completely their curriculum activities, outcomes and competencies, including external competencies and internal Learning Outcomes. This reduces accreditation risk by demonstrating how students acquire the competencies required for safe practice. System features will support academics to clearly communicate the outcomes of their units and work. Curriculum Mapping completed release 2, along with Exam Scheduler which was successfully implemented last month. If you have any questions, please email slsp-contact@bristol.ac.uk.

Thanks for contributions from Claire Moszoro, Amy Wilkinson-Tough, Cathy Fuller, Helen Sherwin and Miles Taylor.



Staff Development

Annie Noble, lead of CHSE Staff Development theme has put together a fantastic series of staff development events. Details are below, please visit the CHSE website to book onto any events you are interested in: <http://www.bristol.ac.uk/health-sciences/chse/events/>

- 5th December - TEL Tools: Good course design & using media to enhance student experience
- 12th December - Writing an Abstract
- 16th January 2018 - Presentations Skills

Don't forget the University's staff development unit offers a wide range of training. For programmes related to teaching and learning please review the CREATE pages at:

<http://www.bristol.ac.uk/staffdevelopment/academic/learningandteaching/>

Latest!.....



Teaching and Learning
1 day Conference

16th March 2018, Engineers House, Clifton



Faculty of Health Sciences
Centre for Health Sciences Education

Call for Abstracts

Submission Open: 30th Oct 2017

Final Deadline: 12.00 8th Dec

KEYNOTE: Professor Tim Dornan

Queen's University, Belfast

Developing Professional Identity

**Wanted: Workshops, Posters,
Show and Tell, Pecha Kucha**

Draft Programme
& Eventbrite booking
open from Mid January

Link to
Abstract
Submission

